



Neziner Hebrew School Class Curriculums

ALEF (1ST GRADE)

Lens: Discovering Myself in the Jewish Story

CENTRAL QUESTIONS:

Torah: What is Torah? How am I part of the Jewish story?

Avodah: Why do I celebrate the Jewish holidays? How does celebrating the holidays help me discover the beauty and order of sacred time and my place in the Jewish story?

Gemilut Hasadim: What can I do in making gemilut hasadim a part of our world?

Tefillah: When is God? Where is God? Are my prayers heard?

BET (2ND GRADE)

Lens: The personal relevance of Torah, Avodah, Gemilut Hasadim

CENTRAL QUESTIONS:

Torah: What does it mean to be part of a people (group)? How can I be a part of the Jewish people?

Avodah: How can I get to know God? How do I talk to God? Does anyone hear when I pray?

Gemilut Hasadim: How can I do acts of gemilut hasadim every day?

Tefillah: Why do we pray as a community?

GIMEL (3RD GRADE)

Lens: K'dusha-Holiness

CENTRAL QUESTIONS:

Torah: How does the Torah make us holy? How do the laws and rules found in the Torah help me live a life filled with holy moments?

Avodah: When is God? How do I experience God?

Gemilut Hasadim: How does each individual act of g'milut chasadim make the world more kadosh? What difference does it mean to me?

Tefillah: How do the brachot/tefillot remind us to work as partners with God and Klal Yisrael, the Jewish Community?

DALET (4TH GRADE)

Lens: Being Part of the Community

CENTRAL QUESTIONS:

Torah: How is Israel (Eretz Yisrael, Am Yisrael) an important part of my Jewish identity? How does observing the b'rit (covenant) guide me in my responsibility to work towards becoming holy?

Avodah: Why do we pray as a community? Should we pray as a community?

Gemilut Hasadim: Do I have a responsibility to perform acts of gemilut hasadim for people I encounter in my life?

Tefillah: How does ordinary time become holy time?



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HEY (5TH GRADE)

Lens: The role of the individual within the community

CENTRAL QUESTIONS:

Torah: Can Torah make demands on us? What is the role of the individual in a community? What is my role as an individual in the community?

Avodah: How can prayer affect what I do? What is the relationship between prayer and my life?

Gemilut Hasadim: How does K'lal Yisrael actively support & sustain the Jewish community through acts of gemilut hasadim. Should it maintain this responsibility?

Tefillah: How does prayer influence our relationship to the Jewish people and the State of Israel (Am Yisrael & Medinat Yisrael)

VAV (6TH GRADE)

Lens: Revelation

CENTRAL QUESTIONS:

Torah: What is revelation and how do we experience it? What is my relationship with God? How is God revealed to me and to others?

Avodah: What meaning does Revelation have in my life? What is my role and do I have a responsibility in finding sacred connections to God, community and myself?

Gemilut Hasadim: How does engaging in acts of gemilut hasadim help us to experience God in our world, in others and within ourselves?

Tefillah: How does praying help us to connect to God, community and ourselves?

ZAYIN (7TH GRADE)

Lens: Hineini-Here I Am as an Emerging Jewish Adult

CENTRAL QUESTIONS:

Torah: Who am I and who would I like to become? How can I apply Torah to my journey?

Avodah: How can the message and power of Jewish prayer can help me understand and define myself as an individual and as an authentic member of the Jewish community?

Gemilut Hasadim: How can I as an emerging adult member of the Jewish community link ethical behavior (middot) and performance of acts of gemilut hasadim?

Tefillah: How does prayer transform us?